Johnsonville Elementary School
160 East Marion Street
Johnsonville, SC 29555

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	**Principal:**	Dayne N. Coker
Enrollment:	575 students	**Superintendent:**	Robert R. Smiley
School Phone:	843-386-955	**Board Chair:**	Holly Wall
School Website:	http://www.jes.flo5.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
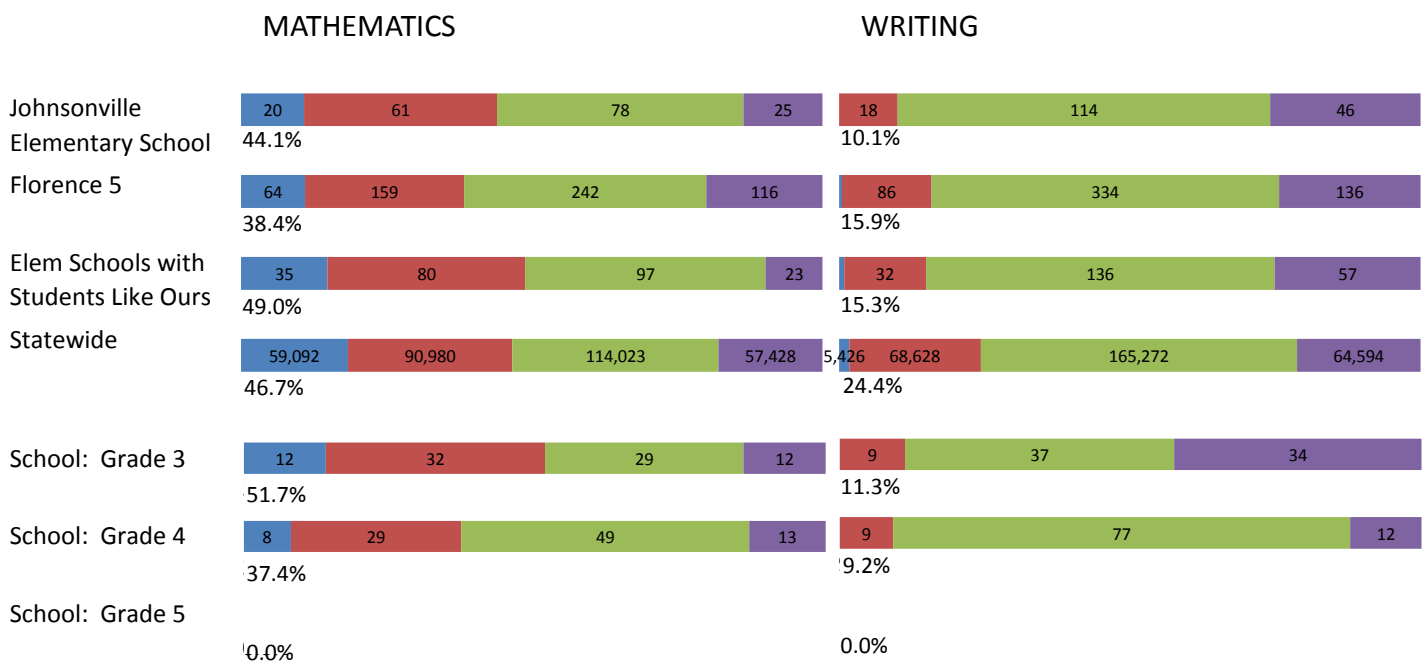
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Johnsonville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Through the implementation of our school's mission in providing a safe, positive learning experience that will allow all students to reach their greatest potential is a demonstration of such an environment. Through so many types of professional development our teachers are learning new strategies to implement in their classrooms. Our reading coach is a vital part of the implementation as she plans and develops professional development for our teachers. Several programs we use are Study Island, Every Day Math, Reflex Math, STEM, writing curriculum, small group reading, Independent Reading, and MAP to name a few. The academic challenges are in place at JES. At Johnsonville Elementary School we go beyond the classroom as to ensure that all students reach their greatest potential though not only academic but also through other programs that focus on the development of the child as a whole. We have Project Unify which is a service group that promotes inclusion of special needs students; Library Club which gives students the opportunity to become familiar with all aspects of producing, directing and broadcasting a daily news show; our Art Club and our musical group, The Sparkle Tones, both give our students the chance to share their talents with local nursing homes, hospitals, and student body. Every year our students complete food drives for our local food bank, Caring and Sharing, as well as donating to Pennies for Patients, Pink Out Day for the Susan G. Komen Foundations, and St. Jude's Math-a-thon. It is our belief that it is essential that the school, community, and families work together in sharing the educational responsibilities of our students. With this support, we all can be a part of the development of our future. Mr. Shaun Marsh, Chair of School Improvement Council Mrs. Dayne Coker, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Johnsonville Elementary School	40	66	62	16	57.6%
Florence 5	154	193	179	54	59.9%
Elem Schools with Students Like Ours	67	81	71	16	63.6%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	19	30	32		57.7%
School: Grade 4	21	36	30	12	57.6%
School: Grade 5					0.0%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Johnsonville Elementary School	16	25	58	86	22.1%
Florence 5	53	125	152	241	31.2%
Elem Schools with Students Like Ours	24	41	66	105	27.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	7	12	20	46	22.3%
School: Grade 4	9	13	38	40	22.0%
School: Grade 5					0.0%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Johnsonville Elementary School	20	61	78	25	44.1%
Florence 5	64	159	242	116	38.4%
Elem Schools with Students Like Ours	35	80	97	23	49.0%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	12	32	29	12	51.7%
School: Grade 4	8	29	49	13	37.4%
School: Grade 5					0.0%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Johnsonville Elementary School		18	114	46	10.1%
Florence 5		86	334	136	15.9%
Elem Schools with Students Like Ours		32	136	57	15.3%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		9	37	34	11.3%
School: Grade 4		9	77	12	9.2%
School: Grade 5					0.0%

ACT Readiness Levels

Exceeding — Ready — Close — In Need of Support

Results for groups with 4 or fewer students are not shown

	Exceeding	Ready	Close	In Need of Support
Student Counts		1872	342	256

76%
% Exceeding and Ready

Abbreviations for Missing Data

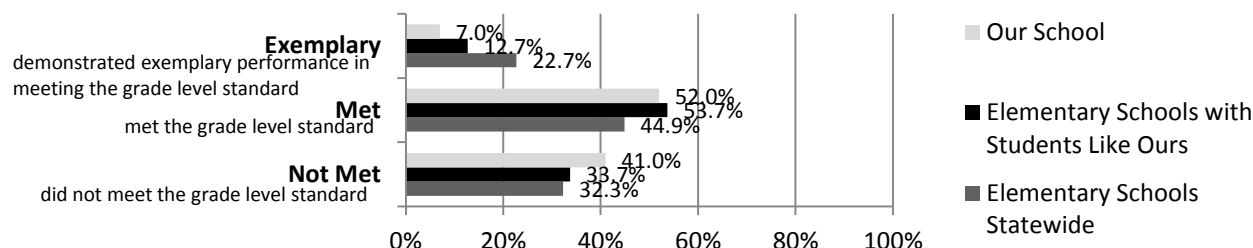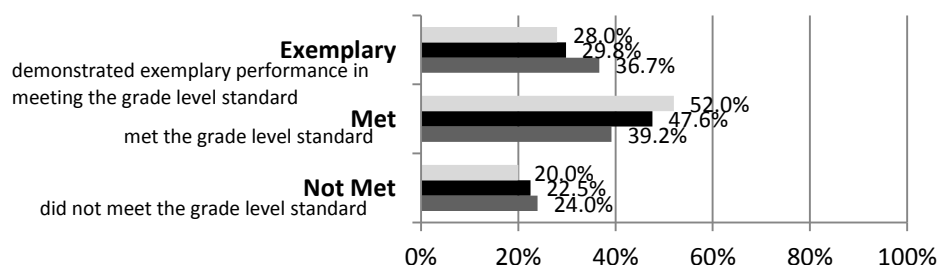N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 7.0%
- 12.7%
- 22.7%

Met
met the grade level standard
- 52.0%
- 53.7%
- 44.9%

Not Met
did not meet the grade level standard
- 41.0%
- 33.7%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 28.0%
- 29.8%
- 36.7%

Met
met the grade level standard
- 52.0%
- 47.6%
- 39.2%

Not Met
did not meet the grade level standard
- 20.0%
- 22.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
59.0	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met | **"Met"**: student met the grade level standard.

Not Met | **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 575)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.7	Down from 81.3%	N/A
Attendance Rate	95.0	Down from 96.2%	95.5
With disabilities	27.2	Down from 28.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 5.8%	6.4
Percentage of students retained	5.2	Down from 5.9%	1.3
Teachers (n = 38)			
Percentage of teachers with advanced degrees	44.7	Down from 47.4%	58.3
Percentage of teachers on continuing contract	78.9	Down from 86.8%	80.6
Teachers returning from previous year	91.9	Down from 92.9%	88.1
Teacher attendance rate	94.2	Up from 93.2%	94.9
Average teacher salary*	$48,778	Up 3.3%	$48,148
Professional development days / teacher	14.2 days	Up from 10.4 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.2 to 1	20.1 to 1
Prime instructional time	87.6	Down from 87.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	Up from No	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Good	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	14.9
Number of resources available per student in the school library media center	16.0	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,074	Down 0.0%	$7,829
Percent of expenditures for instruction**	66.0	Up from 65.7%	65.1
Percent of expenditures for teachers' salaries**	67.3	Up from 66.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	90	60
Percent satisfied with learning environment	96.9	93.3	93.3
Percent satisfied with social and physical environment	96.9	87.5	86.4
Percent satisfied with school-home relations	94.0	91.1	76.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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